



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 09/MSAD 09

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	164	162	99		73	70	15	57	17	10	151	11	0
	2011-2012	147	145	99		72	72	28	43	20	8	144	1	0
Female	2010-2011	86	86	100		73	74	14	59	19	8			
	2011-2012	66	66	100		70	77	29	41	23	8			
Male	2010-2011	78	76	97		72	66	17	55	16	12			
	2011-2012	81	79	98		73	68	28	46	18	9			
Caucasian/White	2010-2011	159	157	99		73	71	15	58	17	10			
	2011-2012	145	143	99		71	73	27	44	20	8			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	92	92	100		65	58	12	53	20	15			
	2011-2012	81	79	98		70	62	22	48	20	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	31	94		45	34	16	29	23	32			
	2011-2012	23	21	91		43	36	10	33	24	33			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	148	148	100		66	67	21	45	21	13	144	4	0
	2011-2012	180	179	99		66	71	14	52	26	8	173	6	0
Female	2010-2011	84	84	100		76	72	24	52	17	7			
	2011-2012	95	95	100		68	75	17	52	25	6			
Male	2010-2011	64	64	100		53	63	17	36	27	20			
	2011-2012	85	84	99		63	67	11	52	26	11			
Caucasian/White	2010-2011	140	140	100		66	68	21	45	22	12			
	2011-2012	171	170	99		66	72	14	52	25	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	81	81	100		60	56	12	48	22	17			
	2011-2012	107	106	99		61	60	10	51	27	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	26	100		38	29	8	31	27	35			
	2011-2012	32	31	97		35	35	10	26	35	29			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	150	150	100		69	70	15	54	23	8	146	4	0
	2011-2012	157	157	100		64	68	14	50	26	10	150	7	0
Female	2010-2011	75	75	100		69	75	17	52	24	7			
	2011-2012	86	86	100		77	74	20	57	20	3			
Male	2010-2011	75	75	100		69	66	13	56	21	9			
	2011-2012	71	71	100		49	63	7	42	34	17			
Caucasian/White	2010-2011	142	142	100		69	71	15	54	23	8			
	2011-2012	148	148	100		64	69	14	51	26	9			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	90	90	100		62	60	11	51	29	9			
	2011-2012	87	87	100		53	57	9	44	34	13			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	31	31	100		35	34	10	26	39	26			
	2011-2012	29	29	100		41	30	14	28	31	28			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	159	158	99		68	72	13	54	25	7	153	5	0
	2011-2012	151	150	99		72	72	12	60	21	7	145	5	0
Female	2010-2011	66	66	100		65	76	21	44	29	6			
	2011-2012	74	74	100		73	78	15	58	20	7			
Male	2010-2011	93	92	99		70	68	8	62	23	8			
	2011-2012	77	76	99		71	67	9	62	22	7			
Caucasian/White	2010-2011	154	153	99		68	73	13	55	25	7			
	2011-2012	142	141	99		72	73	11	60	21	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	94	94	100		62	60	9	53	28	11			
	2011-2012	87	86	99		63	61	8	55	28	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100		32	33	18	14	41	27			
	2011-2012	27	26	96		42	34	19	23	31	27			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	187	186	99		65	66	6	59	27	9	182	4	0
	2011-2012	178	178	100		63	70	10	53	26	11	168	10	0
Female	2010-2011	87	87	100		72	73	7	66	21	7			
	2011-2012	73	73	100		62	75	12	49	32	7			
Male	2010-2011	100	99	99		58	59	5	53	32	10			
	2011-2012	105	105	100		64	65	9	55	23	13			
Caucasian/White	2010-2011	178	177	99		65	67	6	59	26	9			
	2011-2012	169	169	100		63	71	9	53	28	9			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	4	4	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	99	98	99		53	52	2	51	33	14			
	2011-2012	100	100	100		58	59	7	51	28	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95		58	25	16	42	26	16			
	2011-2012	28	28	100		57	30	25	32	21	21			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	185	100		74	72	15	58	23	4	180	5	0
	2011-2012	181	181	100		81	77	18	62	15	4	180	1	0
Female	2010-2011	90	90	100		74	78	19	56	23	2			
	2011-2012	87	87	100		89	83	24	64	10	1			
Male	2010-2011	95	95	100		73	68	12	61	22	5			
	2011-2012	94	94	100		73	71	13	61	20	6			
Caucasian/White	2010-2011	179	179	100		75	73	15	60	21	4			
	2011-2012	172	172	100		80	78	17	62	16	4			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	5	5	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	100	100	100		66	61	11	55	28	6			
	2011-2012	89	89	100		75	66	8	67	21	3			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		48	32	12	36	40	12			
	2011-2012	19	19	100		58	38	<1	58	42	<1			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

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# 2012-2013 NCLB Report Card



**SAU:** RSU 09/MSAD 09  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	180	172	96		47	50	12	35	28	25	169	3	0
	2011-2012	167	162	97		48	47	6	42	21	31	159	3	0
Female	2010-2011	82	82	100		48	54	11	37	29	23			
	2011-2012	76	74	97		53	51	4	49	23	24			
Male	2010-2011	98	90	92		47	46	13	33	27	27			
	2011-2012	91	88	97		43	43	7	36	19	38			
Caucasian/White	2010-2011	174	167	96		46	51	11	35	29	25			
	2011-2012	159	154	97		46	48	5	42	22	32			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	4	4	100			30							
Asian or Pacific Islander	2010-2011	2	2	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	2	1	50			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	101	95	94		34	34	8	25	31	36			
	2011-2012	71	68	96		38	31	3	35	16	46			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	20	83		5	17	5	<1	30	65			
	2011-2012	17	16	94		19	16	<1	19	19	63			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	164	163	99		55	61	10	45	24	21	161	2
	2011-2012	147	147	100		61	64	24	37	24	14	146	1
Female	2010-2011	86	86	100		49	59	8	41	26	26		
	2011-2012	66	66	100		58	63	20	38	23	20		
Male	2010-2011	78	77	99		62	64	12	51	22	16		
	2011-2012	81	81	100		64	65	28	36	26	10		
Caucasian/White	2010-2011	159	158	99		56	63	10	46	23	21		
	2011-2012	145	145	100		61	65	23	37	25	14		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	92	91	99		46	49	2	44	30	24		
	2011-2012	81	81	100		51	52	19	32	31	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100		45	35	3	42	27	27		
	2011-2012	23	23	100		26	35	13	13	39	35		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	148	147	99		52	60	16	37	29	18	144	3
	2011-2012	180	179	99		51	66	7	44	34	15	177	2
Female	2010-2011	84	84	100		54	60	14	39	30	17		
	2011-2012	95	95	100		47	65	5	42	37	16		
Male	2010-2011	64	63	98		51	61	17	33	29	21		
	2011-2012	85	84	99		55	67	8	46	31	14		
Caucasian/White	2010-2011	140	139	99		53	61	15	37	29	19		
	2011-2012	171	170	99		52	67	7	45	33	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	4	4	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	81	80	99		46	48	10	36	35	19		
	2011-2012	107	106	99		44	54	5	40	36	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		28	31	8	20	36	36		
	2011-2012	32	31	97		23	37	3	19	39	39		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	150	150	100		49	61	11	38	25	27	148	2
	2011-2012	157	157	100		59	64	10	49	17	24	154	3
Female	2010-2011	75	75	100		43	61	7	36	27	31		
	2011-2012	86	86	100		62	65	12	50	19	20		
Male	2010-2011	75	75	100		55	61	15	40	23	23		
	2011-2012	71	71	100		56	64	8	48	15	28		
Caucasian/White	2010-2011	142	142	100		48	62	11	37	25	27		
	2011-2012	148	148	100		59	65	9	50	18	23		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	90	90	100		39	47	6	33	30	31		
	2011-2012	87	87	100		51	51	3	47	22	28		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	31	31	100		29	30	6	23	26	45		
	2011-2012	29	29	100		31	30	3	28	24	45		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	158	99		59	64	20	39	22	19	154	4
	2011-2012	151	151	100		58	64	17	41	21	21	146	5
Female	2010-2011	66	66	100		52	63	23	29	21	27		
	2011-2012	74	74	100		53	64	12	41	22	26		
Male	2010-2011	93	92	99		64	64	17	47	23	13		
	2011-2012	77	77	100		62	64	21	42	21	17		
Caucasian/White	2010-2011	154	153	99		59	65	20	39	23	18		
	2011-2012	142	142	100		56	66	17	39	23	22		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	94	94	100		53	50	10	44	22	24		
	2011-2012	87	87	100		46	51	7	39	24	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100		27	28	14	14	18	55		
	2011-2012	27	27	100		22	29	11	11	22	56		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	186	99		63	58	15	48	20	17	182	4
	2011-2012	178	178	100		60	61	21	39	25	15	169	9
Female	2010-2011	87	87	100		59	59	15	44	22	20		
	2011-2012	73	73	100		59	60	18	41	21	21		
Male	2010-2011	100	99	99		67	58	15	52	19	14		
	2011-2012	105	105	100		61	61	23	38	28	11		
Caucasian/White	2010-2011	178	177	99		63	60	14	49	21	16		
	2011-2012	169	169	100		60	62	20	40	25	15		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	4	4	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	99	98	99		50	44	6	44	27	23		
	2011-2012	100	100	100		51	47	12	39	32	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95		74	22	16	58	16	11		
	2011-2012	28	28	100		68	25	25	43	7	25		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	185	100		62	59	10	52	17	21	179	6
	2011-2012	181	181	100		67	60	12	56	20	12	180	1
Female	2010-2011	90	90	100		58	58	6	52	19	23		
	2011-2012	87	87	100		67	62	10	56	24	9		
Male	2010-2011	95	95	100		66	60	15	52	16	18		
	2011-2012	94	94	100		68	58	13	55	17	15		
Caucasian/White	2010-2011	179	179	100		61	60	9	51	18	21		
	2011-2012	172	172	100		67	61	10	56	20	13		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	5	5	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	100	100	100		57	44	6	51	16	27		
	2011-2012	89	89	100		55	45	2	53	29	16		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		68	22	8	60	4	28		
	2011-2012	19	19	100		79	21	5	74	<1	21		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 09/MSAD 09  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	172	96		43	49	4	39	27	30	169	3
	2011-2012	167	162	97		38	47	1	37	28	33	159	3
Female	2010-2011	82	82	100		38	47	1	37	32	30		
	2011-2012	76	74	97		39	46	1	38	34	27		
Male	2010-2011	98	90	92		48	51	7	41	22	30		
	2011-2012	91	88	97		38	47	1	36	24	39		
Caucasian/White	2010-2011	174	167	96		42	50	4	38	27	31		
	2011-2012	159	154	97		36	48	1	36	29	34		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	4	4	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	2	1	50			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	101	95	94		32	31	4	27	28	40		
	2011-2012	71	68	96		26	30	1	25	28	46		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	20	83		15	15	5	10	5	80		
	2011-2012	17	16	94		6	15	<1	6	25	69		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	155	154	99		59	64	5	55	35	6	151	3
	2011-2012	161	161	100		55	62	6	48	36	9	159	2
Female	2010-2011	76	76	100		55	64	7	49	37	8		
	2011-2012	87	87	100		52	61	6	46	41	7		
Male	2010-2011	79	78	99		63	65	3	60	33	4		
	2011-2012	74	74	100		58	63	7	51	30	12		
Caucasian/White	2010-2011	148	147	99		59	66	5	54	36	5		
	2011-2012	152	152	100		53	64	7	47	38	9		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	93	92	99		51	53	2	49	40	9		
	2011-2012	80	80	100		46	51	3	44	38	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96		44	36	<1	44	40	16		
	2011-2012	27	27	100		26	32	4	22	52	22		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	187	187	100		62	71	9	53	32	6	184	3
	2011-2012	182	182	100		68	72	16	51	27	5	181	1
Female	2010-2011	94	94	100		53	69	3	50	38	9		
	2011-2012	89	89	100		63	70	13	49	31	6		
Male	2010-2011	93	93	100		71	73	15	56	25	4		
	2011-2012	93	93	100		72	74	19	53	24	4		
Caucasian/White	2010-2011	181	181	100		62	72	9	53	32	6		
	2011-2012	171	171	100		67	73	16	51	27	5		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	6	6	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	102	102	100		58	60	6	52	32	10		
	2011-2012	85	85	100		59	60	8	51	34	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	20	20	100		40	41	5	35	45	15		
	2011-2012	21	21	100		43	41	5	38	43	14		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	176	98		40	44	5	35	29	31	173	3
	2011-2012	167	165	99		44	44	4	39	27	30	162	3
Female	2010-2011	82	82	100		35	40	1	34	32	33		
	2011-2012	76	75	99		41	40	3	39	32	27		
Male	2010-2011	98	94	96		44	48	7	36	27	30		
	2011-2012	91	90	99		46	49	6	40	22	32		
Caucasian/White	2010-2011	174	170	98		39	45	4	35	30	31		
	2011-2012	159	157	99		42	45	4	38	27	31		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	4	4	100			32						
Asian or Pacific Islander	2010-2011	2	2	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	2	2	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	101	97	96		29	29	4	25	29	42		
	2011-2012	71	70	99		39	30	1	37	29	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	21	88		14	14	<1	14	24	62		
	2011-2012	17	16	94		13	16	<1	13	6	81		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	70		100	99		57	65		94	95
Caucasian/White		99	100		67	71		100	99		57	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		60	60		100	99		49	52			
Students with Disabilities		96	98		37	34		99	98		26	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	73		100	99		62	62		94	95
Caucasian/White		100	99		72	74		100	99		61	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		66	62		100	99		51	48			
Students with Disabilities		99	98		50	34		100	98		52	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		48	48		97	96		41	48		79	84
Caucasian/White		97	96		46	49		97	96		39	49		78	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		75	82
Economically Disadvantaged		96	94		35	33		96	94		30	31		70	73
Students with Disabilities		*	90		11	17		*	90		11	15		56	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	51	59	63	5	27	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	99	92
Students with Disabilities	78	16	95	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	52	27	9	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	62	16	4	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

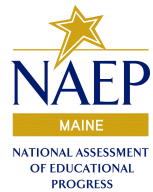
# 2012-2013 NCLB Report Card



SAU: RSU 09/MSAD 09



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	94
Students with Disabilities	91	16	95	17
Limited English Proficient	100	3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	44	34	15	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	56	21	12	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met